



**2023-2024 SCHOOL YEAR
LAND TRUST and TSSA FUNDS**

SCHOOL LOCATION: _____ MPES _____

DATE OF SUBMISSION TO T & L: _____

Please attach SSC meeting minutes approving the plan, action plan document, and any other supporting documentation necessary.

Goal #	Goal Type	Goal Description	Key Actions	LAND TRUST Funding budget code)	(with TSSA Funding budget code)	(with
1	<input type="checkbox"/> New goal	WIDA goal- 85% or more of McPolin students will reach WIDA English Language Proficiency within 5 years.	Las Links	none	\$35,000- 1185678A 50670	
	<input type="checkbox"/> Revision to existing goal		Extended Day Learning - Before or After school program	10,000- 1185420A-50135	none	
			Professional development opportunities and materials for staff	\$2,700- 1185420C 50580 or 1185420C50330	none	
2	<input type="checkbox"/> New goal	70% of 1st grade students will be reading at or above grade level on EOY Acadience Reading	All English side of the DLI teachers will complete year #2 of the required LETRS professional development	none	none	
	<input type="checkbox"/> Revision to existing goal		Continue to support differentiated instruction- tier 1, tier 2- with ESP (Educational Support Professional) support- Hiring up to 3 ESP's	\$40,000- 1185420A 50161	\$17,000- 1185678A 50161	
			Summer Reading program - summer 2024	16,000-1185420A 50198	none	
			Professional development opportunities and materials for staff	\$3,600- 1185420C 50320 or 1185420C 50580	none	
3	<input type="checkbox"/> New goal	50% of 3rd grade students will reach grade level proficiency or higher on EOY Acadience Math	Continue to support differentiated instruction- tier 1, tier 2- with ESP (Educational Support Professional) support- Hiring up to 3 ESP's	none	\$20,000- 1185678A 50161	
			Professional development opportunities and materials for staff	\$2,700- 1185420C 50580 or 1185420C50330	none	
			Software- IXL	none	\$6,000- 1185678A 50670	
<p>If additional funds become available, how will the Council spend the funds to implement the goals in this plan? Teachers will participate in professional development that may include travel, An ESP to support students in the area of Lanuage, Reading or Math</p>						